



	Date
Proposed Plan	
Amended proposed Plan	
Final Plan	
Scheduled Annual Review	

## Education, Health and Care Plan for (*Child's name*)

In accordance with the Children and Families Act 2014, the following Education, Health and Care Plan is made by Medway Council ('the education authority') in respect of (*child's name*) whose particulars are set out below.

Table of contents	
Section A	Views, interests and aspirations of the child / young person and his/her parents.
Section B	Special Educational Needs (SEN)
Section C	Health needs
Section D	Social Care needs
Section E	Outcomes identified
Section F	Special Educational provision
Section G	Health care provision
Section H	Social care provision
Section I	Educational placement
Section J	Personal budget
Section K	Advice and information gathered

**General information:**

Surname:		First name:	
Preferred name:		DOB:	
Gender:		Religion	
Looked after child:	Yes / No	If yes, to which Local Authority	
Address:			
Current school or setting:		Unique Pupil No (UPN):	

Parent/carer: (1)		Relationship to child/young person	
Contact details of parents/carers:	H: M: W:	Email:	
Address: (if different from above)			
Parent/carer: (2)		Relationship to child/young person	
Contact details of parents/carers:	H: M: W:	Email:	
Address: (if different from above)			
Name of other person/s with parental responsibility			
Contact details person/s with parental responsibility:	H: M: W:	Email:	
Address:			

Language used at home: (state if an interpreter is needed)		Preferred way of communicating: (e.g. signing)	
GP name and address:		Child/young person's NHS No:	

**SECTION A:** The views, interests and aspirations of *(child's name)* and his/her parents/carers.

*(child's name)*'s Profile

My history	
How the views of the child/young person and/or parent/carer have been gathered	
Photo <i>(optional)</i>	What's important to me
	What I'm good at
What I would like to do in the future	
How I like to be supported	How to communicate with me

Parents'/carers' views and aspirations for the future for <i>(child's name)</i>

**SECTION B: Special Educational Needs and SECTION F: Special Educational Provision**

<b>Special Educational Needs</b>	
<b>1 Communication and interaction</b>	
B: Strengths	
B: Special Educational Needs	F: Special Educational Provision
<u>Baseline Assessments:</u>	
<b>2 Cognition and learning</b>	
B: Strengths	
B: Special Educational Needs	F: Special Educational Provision
<u>Baseline Assessments:</u>	
<b>3 Social emotional and/or mental health</b>	
B: Strengths	
B: Special Educational Needs	F: Special Educational Provision
<u>Baseline Assessments:</u>	
<b>4 Sensory and/or physical</b>	
B: Strengths	
B: Special Educational Needs	F: Special Educational Provision
<u>Baseline Assessments:</u>	
<b>5 Self-help and independent skills</b>	
B: Strengths	
B: Special Educational Needs	F: Special Educational Provision
<u>Baseline Assessments:</u>	

**SECTION C:** Health needs, including any diagnosed health conditions (*further detail is provided in the health advice and information attached*) and how they relate to (child's name)'s SEN or health needs unrelated to SEN and **SECTION G:** Health provision

Health	
C: Health needs	G: Health provision
C1 Related to SEN:	
C2: Unrelated to SEN:	

**SECTION D:** Social Care needs and how they relate to (child's name)'s SEN or unrelated to SEN and **SECTION H:** Social Care provision

Social Care	
D: Social Care needs	H: Social Care provision
D1 Related to SEN:	<i>H1 Social care provision made for a child or young person under 18 resulting from s2 of the Chronically Sick and Disabled persons Act 1970:</i>  <i>H2 Other social care provision:</i>
D2 Unrelated to SEN:	

**SECTION E:** Outcomes sought for (child's name) by the end of Key Stage X

Special Educational Needs outcomes
B1:
B2:
B3:
B4:
B5:
C1:
C2:
D1:
D2:

### Arrangements for monitoring progress and; setting and monitoring short term targets

*Within 15 academic days of the issue of the final Education, Health and Care (EHC) Plan, the Special Needs Co-ordinator (SENCO) of the education setting named in Section I of this EHC Plan, in partnership with (child's name) and his/her parents/carers will create a plan that sets out short-term targets for (child's name) for the next 12 months. These will be appended to the EHC Plan. The short-term targets will be reviewed by the educational setting and the parents/carers regularly and usually termly and amended if necessary.*

*The EHC plan will be reviewed annually by the educational setting. This review will involve (child's name) and his/her parents/carers and all professionals involved with (child's name) will be invited to the Annual Review meeting and asked to contribute an up-to-date report.*

**Provision that must be made for (child's name) from Year 9 onwards**

*The school/college will provide (child's name) with independent Information, Advice and Guidance (IAG) around careers and further study opportunities at the relevant stage of his/her education in line with Section 29, Paragraph 2 (1) of the Education Act 2011.*

### Key transition points

Key Transition:	Date:	Relevant Annual Review.
Early Years to Infants Infants to Juniors Junior to Secondary Preparation for adulthood Secondary to Post 16		6 monthly reviews. Year 2 Annual Review Year 5 Annual Review Year 9 Annual Review Year 10 Annual Review

### SECTION I: Educational placement

Name:	
Type:	

### SECTION J: Personal budget

	Details (including needs and outcomes to be met)	Arrangements for Direct Payments
Education		
Social Care		
Health		

**SECTION K:** The advice and information gathered during the EHC needs assessment

	List of appendices	Name of author	Date
1	Child		
2	Parent / carer / guardian		
3	Education / school / setting		
4	Educational psychology		
5	Health		
6	Specialist teacher		
7	Social Care		
8	Any other requested by parents		
9	Any other deemed appropriate		

.....  
*Title:*

.....  
*Date*

*Duly Authorised Officer on behalf Medway Council*